MSW SECOND SEMESTER WORKING WITH VULNERABLE GROUPS: WOMEN, CHILDREN, SC/ST, YOUTH MSW-203

Duration: 3 hrs Marks: 70

{PART: A (OBJECTIVE) = 20} {PART: B (DESCRIPTIVE) = 50}

[PART-B: Descriptive] Duration: 2 Hrs. 40 Mins. Marks: 50 [Answer question no. one (1) & any four (4) from the rest] Define Juvenile. Mention five problems/issues children face? Elaborate the (1+3+6=10)Juvenile Justice (Care and Protection of Children) Act 2015. What is CARA? What are the types of adoption? Write in brief the process (1+3+6=10)of inter-country adoption in India. What is Empowerment? Give an analytical overview of Women's 3 (2+8=10)empowerment schemes in India. What is CEDAW? Mention the three principles of CEDAW. Write in brief (2+3+5=10)the articles of CEDAW as mentioned in PART I What do you understand by domestic violence? Explain the Protection of (3+6=10)Women from Domestic Violence Act 2005. Define youth. Explain the various schemes implemented by Department of (2+8=10)Youth Affairs, Government of India. What are the characteristics of schedule castes? Mention the constitutional 7 (2+3+5=10)provisions for protection and development of schedule castes in India. 8 Define Atrocities. Explain the provisions for protection of SCs/STs as (2+8=10)mentioned in The SCs/STs (Prevention of Atrocities) Amendment Act 2015.

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REV-00 MSW/43/48 2017/06

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[PART-A: Objective]

| Ch | oose the correct answer from the following: | 1×20=20 |
|----|---|------------|
| 1 | The United Nations Convention on the Rights of a Child was ratified by Government India in the year a. 1991 b. 1989 c. 1992 d. 1995 | ent of |
| 2 | The abbreviation ICDS stands for a. Integrated Child Development Services b. Integrated Children Development Service c. Integrated Child Development Scheme d. Integrated Children Development Scheme | |
| 3 | Right to elementary education is guaranteed in Constitution in a. Fundamental Rights b. Directive Principle of State 's Policy c. Both 'a' and 'b' d. None of the above | |
| 4 | The acronym UNICEF stands for | |
| 5 | According to JJ (Care and Protection of Children) Act 2015, definition of Juvenile | c/Child is |
| | a. "Child" means a person who has not completed 18 years of age. b. "Child" means a person who has not completed 16 years of age. c. "Child" means a person who has completed the age of 16 and has committed d. "Child" means a person who has completed the age of 18 | a crime. |
| 6 | Sexual Harassment is | |

| 7 | The objective of Beti Bachao Beti Padhao Scheme are |
|----|---|
| 8 | The "UJJAWALA" scheme is a comprehensive scheme that objectifies to address trafficking for commercial sexual exploitation". a. Prevention b. Rescue and rehabilitation c. Re-integration of victims d. All of the above |
| 9 | A Scheme that caters to primary needs of women in difficult circumstances is |
| 10 | The Convention on the Elimination of all Forms of Discrimination against Women (CEDAW) is the international human rights treaty that is exclusively devoted to gender equality and was adopted on a. 09 December 1969 b. 18 December 1979 c. 18 November 1989 d. 21 September 1979 |
| 11 | National Youth Policy in India was launched in February in the year |
| 12 | Rashtriya Yuva Sashaktikaran Karyakaram (RYSK) is an umbrella scheme of the followin sub-schemes a. Rajiv Gandhi Yuva Kendra b. National Children's Corps c. International Service Scheme d. None of the above |
| 13 | The motto of National Service Scheme (NSS) is a. "Not me but you" b. "Not me but all" c. "Not me but us" d. None of the above |
| 14 | Which of the following is an objective of National Programme for Youth and Adolescent development? a. Develop leadership qualities but not channelize the personality development of youth for socio-economic development and growth of the nation; b. Promote regionalism, strengthen non-secular and eclectic outlook through creative expressions by youth c. Foster the spirit of adventure, risk taking, teamwork, the capacity of ready and vital response to challenging situations and of endurance among youth d. All of the above |

| 15 | The term "Sanskritisation" was introduced by Indian Sociology by |
|----|---|
| | a. M.N. Srinivas |
| | b. M.K. Srinivas |
| | c. M.P. Srinivas |
| | d. M.R. Srinivas |
| | |
| 16 | Article 17 of the Indian Constitution abolishes |
| | a. Child Marriage |
| | b. Untouchability |
| | c. Child labour |
| | d. None of the above |
| | a. There of the doore |
| 17 | The Schedule Castes and the Schedule Tribes (Prevention of Atrocities) Amendment Act |
| | was passed in the year |
| | a. 1989 |
| | b. 1990 |
| | c. 2001 |
| | d. 2015 |
| | |
| 18 | Which of the following articles provides Social Safeguards for Schedule castes and |
| | Schedule Tribes? |
| | a. Articles 17, 23, 24 and 25 (1) (a) |
| | b. Article 17, 23, 24 and 25 (2) (b) |
| | c. Article 17, 23, 24 and 25 (2) (a) |
| | d. Article 17, 23, 24 and 25 (1) (b) |
| | u. Tittole 17, 23, 24 and 23 (1) (0) |
| 19 | provides reservation of seats for Scheduled Tribes in the |
| | House of the People. |
| | a. Article 330 |
| | b. Article 332 |
| | c. Article 336 |
| | d. Article 230 |
| | d. Milliote 250 |
| 20 | Which of the following article empowers the State to make special provisions for the |
| | advancement of any socially and educationally backward class of the citizens and for SCs? |
| | a. Article 14 |
| | b. Article 15(4) |
| | c. Article 16 |
| | d. None of the above |
| | d. Trone of the accre |
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UNIVERSITY OF SCIENCE & TECHNOLOGY, MEGHALAYA



Question Paper CUM Answer Sheet

[PART (A) : OBJECTIVE]

| Serial | no. of | the | mair |
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| An | swer | shee | et " |

| Course: | | | | | | |
|--|----------------|-----------------------------------|--|--|--|--|
| Semester: | | Roll No: | | | | |
| Enrollment No: | and the same | Course code : | | | | |
| Course Title : | | | | | | |
| Session: 20 |)16-17 | Date : | | | | |
| Instructions / Guidelines | | | | | | |
| The paper contains twenty (20) / ten (10) questions. The student shall write the answer in the box where it is provided. The student shall not overwrite / erase any answer and no mark shall be given for such act. Hand over the question paper cum answer sheet (Objective) within the allotted time | | | | | | |
| (20 minutes / 10 minutes) to the invigilator. | | | | | | |
| Full Marks | Marks Obtained | Remarks | | | | |
| Scrutinizer's Signature | Examiner's S | Signature Invigilator's Signatur. | | | | |