### Write the following information in the first page of Answer Script before starting answer

#### ODD SEMESTER EXAMINATION: 2020-21

Exam ID Number		
Course	Semester	
Paper Code	Paper Title	
Type of Exam:	(Regular/Back/Im	provement)

#### **Important Instruction for students:**

- 1. Student should write objective and descriptive answer on plain white paper.
- **2.** Give page number in each page starting from 1<sup>st</sup> page.
- **3.** After completion of examination, Scan all pages, convert into a single PDF, rename the file with Class Roll No. (2019MBA15) and upload to the Google classroom as attachment.
- **4.** Exam timing from 10am 1pm (for morning shift).
- 5. Question Paper will be uploaded before 10 mins from the schedule time.
- **6.** Additional 20 mins time will be given for scanning and uploading the single PDF file.
- 7. Student will be marked as ABSENT if failed to upload the PDF answer script due to any reason.

#### BA PSYCHOLOGY THIRD SEMESTER PSYCHOLOGICAL ASSESSMENT BPY – 304

Duration: 3 hrs. Full Marks: 70

( PART-A: Objective )

Time : 20 min. Marks : 20

0	Choose the correct answer from	n the following:	1×20=20	
1.	Fluid intelligence tends to with with age	age while crystallized intellig	gence tends to	
	<ul><li>a. increase, decrease</li><li>c. decrease, increase</li></ul>	<ul><li>b. increase, stay the san</li><li>d. decrease, stay the san</li></ul>		
2.	If genetic factors have a stronger influence on intelligence than environmental factors, there the best response would be to <b>a.</b> Abandon any useless efforts to change someone's intelligence <b>b.</b> Modify the environment so each person reaches his or her maximum potential <b>c.</b> Create separate environments for people of different levels of intelligence <b>d.</b> None of the above			
3.	is a type of intelligence test a. MMPI	b. RAT		
	c. WAIS	<b>d.</b> None of the Above		
4.	The order in which participants comple measurement?  a. Ordinal c. Interval	te a task is an example of wha  b. Ratio d. Nominal	at level of	
5.	<ul> <li>What is the difference between data measured on interval scale to data measured on ratio scale?</li> <li>a. A ratio scale puts scores into categories, while an interval scale measures on a continuous scale</li> <li>b. A ratio scale has a true zero point, while interval scale has an arbitrary zero point</li> <li>c. An interval scale has a true zero point.</li> <li>d. A ratio scale has equal intervals between the points on the scale, whereas interval scale does not.</li> </ul>			
6.	The nominal level of measurement is rep <b>a.</b> Fear of crime <b>c.</b> Gender	oresented in which variable be b. Income d. Temperature	elow?	
7.	The Flynn effect refers to the observation a. scores on intelligence tests have been b. identical twins are more similar intelligence.	n increasing worldwide for de	ecades	

c. learning a second language seems to increase cognitive abilities

d. language and its structures limit human thought

	ranked in meaningful manner is classified as	orized to represent quantative differences at
	a. Nominal Scale c. Ratio Scale	<ul><li>b. Ordinal Scale</li><li>d. Interval Scale</li></ul>
9.	Which of the following is not a test of typical a. Aptitude tests c. Test of career interests	performance? b. Motivation tests d. Personality tests
10.	Who added the concept of IQ in the revision of a. Terman c. Alfred Binet	of Binet-Simon test?  b. William Stern d. Gustov Fechner
11.	Who is known as Father of Mental Testing? <b>a.</b> Francis Galton <b>c.</b> Karl Marx	<ul><li>b. Karl Pearson</li><li>d. Wilhelm Wundt</li></ul>
12.	Sternberg's practical intelligence is pretty muc a. vocabulary c. mechanical ability	ch the same as: b. memory d. common sense
13.	Creativity and Intelligence arein na a. Convergent, Divergent c. Divergent, Consistent	ture b. Divergent, Convergent d. Consistent, Dynamic
	assumes that there are facts about independently from the individual who descr a. Objectivity c. Validity	
15.	In an effort to measure objectivity, psychologi <b>a.</b> Behavior <b>c.</b> thoughts	sts typically measure b. Introspection d. Feelings
16.	A psychological assessment provides informa a. Skills and abilities c. Personality traits	tion about:  b. Career indicators d. All of the above
17.	You have tested a 12-year old child and found original IQ formula, what is her IQ?  a. 75  c. 115	that she has a mental age of 15. Using the b. 100 d. 125
18.	According to psychometricians , content valia. Item validity c. Both item and sampling content	dity requires  b. Sampling content d. None of the above
	Reliability and validity are the dimension of <b>a.</b> Test efficacy <b>c.</b> Test construction  How many cards were originally there in TAT <b>a.</b> 10+1 <b>c.</b> 30+1	<ul><li>b. Test procedure</li><li>d. Retest value</li><li>f?</li><li>b. 20+1</li><li>d. 25+1</li></ul>

# (PART-B: Descriptive)

Time: 2hrs.40 mins Marks: 50

## [Answer question no.1 & any four (4) from the rest]

1.	How can we make a measurement ideal, precise and scientific in nature?	10
2.	a. What do you mean by aptitude?	2+3+5=10
	<b>b.</b> What are the uses of aptitude tests?	
	<b>c.</b> Show your acquaintance with any one of the tests of aptitude.	
3.	<b>a.</b> How can you make a psychological test scientifically sound?	5+5=10
	<b>b.</b> Discuss the important uses and limitations of a psychological test?	
4.	<ul><li>a. Evaluation is the act of placing value on something'Comment.</li></ul>	5+5=10
	<b>b.</b> In the evaluation process what are the areas that are being evaluated?	
5.	<b>a.</b> Is intelligence a combination of group of traits or factors? Justify	5+5=10
	<b>b.</b> Explain the first eight personality types of Myers Briggs type of Indicator.	
6.	<b>a.</b> Compare and Contrast between projective tests and Self report inventories.	5+5=10
	<b>b.</b> What makes measurement of mental processes different from measurement of things which are physically present in the world?	
7.	<b>a.</b> Write full form of DAT. How aptitude, ability and achievement are differing from each other?	6+4=10
	<b>b.</b> Discuss the uses and limitation of achievement test.	
8.	<b>a.</b> Make a comparative study of Wechsler scales and Standford-Binet Scales.	4+2+4=10
	<b>b.</b> Distinguish between verbal and performance test intelligence.	
	<b>c.</b> Discuss the sections of Torrance test of creativity.	

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