

Write the following information in the first page of Answer Script before starting answer

ODD SEMESTER EXAMINATION: 2020-21

Exam ID Number _____

Course _____ Semester _____

Paper Code _____ Paper Title _____

Type of Exam: _____ (Regular/Back/Improvement)

Important Instruction for students:

1. Student should write objective and descriptive answer on plain white paper.
2. Give page number in each page starting from 1st page.
3. After completion of examination, Scan all pages, convert into a single PDF, rename the file with Class Roll No. (2019MBA15) and upload to the Google classroom as attachment.
4. Exam timing from 10am – 1pm (for morning shift).
5. Question Paper will be uploaded before 10 mins from the schedule time.
6. Additional 20 mins time will be given for scanning and uploading the single PDF file.
7. Student will be marked as ABSENT if failed to upload the PDF answer script due to any reason.

**MA EDUCATION
THIRD SEMESTER
SPECIAL EDUCATION
MAE – 303**

Duration : 3 hrs.

Full Marks : 70

(PART-A: Objective)

Time : 20 min.

Marks : 20

Choose the correct answer from the following:

1 × 20 = 20

1. The father of special education is
 - a. Baker
 - b. Gitard
 - c. Itard
 - d. Wundt
2. Orthopedically handicapped is related with
 - a. Nerve
 - b. Bone
 - c. Limbs
 - d. Muscle
3. Hospital and home based instruction is the of special education
 - a. Type
 - b. Function
 - c. Objective
 - d. None of these
4. Which is not a cause of delinquency
 - a. Broken family
 - b. Present of moral code
 - c. Intellectual weakness
 - d. Mental disease
5. Which is not the characteristic of mentally retarded children
 - a. Short tempered
 - b. Lack of interaction
 - c. Fast reaction
 - d. Slow reaction
6. Individualized Education Plan is related to
 - a. Learning disabilities
 - b. Mental retardation
 - c. Physically handicapped
 - d. All of these
7. Poor super ego is the characteristic of
 - a. Learning disabilities
 - b. Physical disabilities
 - c. Juvenile delinquency
 - d. None of these
8. Special children are not alike and their unique traits are determined by a study of their
 - a. Behaviour
 - b. Basic living skills
 - c. IQ
 - d. All of these
9. One very popular method of assessing personality disorder is by developing
 - a. Objective test
 - b. Creativity test
 - c. Essay type test
 - d. Personality inventories
10. The practice of fully integrating all students into classroom instruction regardless of race, gender, religion, socioeconomic status, ethnicity, physical or mental ability or language is known as
 - a. Inclusion
 - b. Response to intervention
 - c. Differentiated instruction
 - d. Awareness of exceptionalities

11. The IEP must be based solely on
 - a. Pre-existing programs
 - b. Services available in the district
 - c. The student's need
 - d. Recommendations of the general educator
12. The most common causes of learning disabilities are
 - a. Genetics
 - b. Deprived upbringing
 - c. Prenatal infection
 - d. Postnatal trauma
13. Which of the following has not been suggested to be a cause of autism
 - a. Mental metabolism disorder
 - b. Genetics
 - c. Overproduction of the neurotransmitter serotonin
 - d. The measles, mumps and rubella vaccine
14. Stuttering is a disturbance in the normal fluency and time patterning of speech that is inappropriate for the individual's age. It involves which of the following?
 - a. Frequent repetitions or prolongations of sounds
 - b. Pauses within words
 - c. Filled or unfilled pauses in speech
 - d. All of the above
15. All are risk factors for juvenile delinquency except
 - a. Parental criminality
 - b. Child maltreatment
 - c. Residential mobility
 - d. High parental involvement
16. Mental retardation
 - a. Is usually associated with emotional disturbances
 - b. Can be reversed by an intensive program of early childhood education
 - c. Manifests itself before the age of 18
 - d. Occurs more in boys than it does in girls
17. A student who has difficulty in maintaining attention because of a limited ability to concentrate may be diagnosed with
 - a. Autism
 - b. Mental retardation
 - c. Attention deficit hyperactivity disorder
 - d. Down syndrome
18. How we can identify hearing impaired children?
 - a. Development scale
 - b. Neuro psychological scale
 - c. Case study
 - d. All of the above
19. What should not be a characteristics of an inclusive school?
 - a. School climate
 - b. Welcoming attitude
 - c. Parents involvement
 - d. Non cooperative behavior
20. What is the IQ of mental retarded individuals?
 - a. Below 70
 - b. Below 90
 - c. Below 100
 - d. None of these

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(PART-B : Descriptive)

Time : 2 hrs. 40 min.

Marks : 50

[Answer question no.1 & any four (4) from the rest]

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| 1. What do you mean by special education? Discuss the objectives of special education program. | 6+4=10 |
| 2. How can you identify the giftedness? Discuss the approaches to special education of the gifted. | 5+5=10 |
| 3. What are the basic components of effective instruction? Discuss any one of component in detail. | 6+4=10 |
| 4. Mention the basic characteristics of autism. What kind of adaptive measures are used for teaching students suffering from autism? | 4+6=10 |
| 5. Discuss the types of communication disorder with special educational adaptation. | 10 |
| 6. How heredity and environment affect in causes of delinquency? Discuss some measures adopted to prevent delinquent tendencies from adults. | 5+5=10 |
| 7. Explain the role of inclusive education in modern society. What kind of challenges faces in inclusive education program? | 3+7=10 |
| 8. Write short notes on <i>any two</i> | 5+5=10 |
| a. Individualised Instructional Programme | |
| b. Assessment procedure of Special education | |
| c. Special teaching methods | |

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