

**BA PSYCHOLOGY
SEMESTER- 1ST
FOUNDATIONS OF EDUCATION
BPY-102 (A)**

Duration: 3 Hrs.

Marks: 70

Part : A (Objective) = 20

Part : B (Descriptive) = 50

[PART-B : Descriptive]

Duration: 2 Hrs. 40 Mins.

Marks: 50

[Answer question no. One (1) & any four (4) from the rest]

1. Give one Etymological meaning of the term "Education" and justify it. 3+7=10
2. "Education is a sum total of both formal and informal experiences". Explain the statement considering both the narrow and broader meaning of education. 10
3. Discuss the importance of both family and school as an important agency of education. 5+5=10
4. India is an amalgamation of different cultures and traditions, along with a fine blend of modernity. Do you think it has a profound influence over the education system? 10
5. What do you mean by aims of education? Why is it necessary to formulate aims of education? 4+6=10
6. Show the differences between individual and social aim of education. Explain how the individual aim of education can be complementary to the social aim. 5+5=10
7. What do you mean by the term play? How does it help a child's physical, mental, and social development? 3+7=10
8. Define curriculum. Discuss the need and importance of curriculum. What are the basic principles of curriculum construction? 2+3+5=10

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[PART-A : Objective]

Choose the correct answer from the following :

1X20=20

1. The origin of the word "Education" is E-Duco which means:
 - a. To care and nourish
 - b. To give guidance
 - c. To give training
 - d. To lead out
2. What are the three universal eternal values?
 - a. Education, development and change
 - b. Truth, beauty and goodness
 - c. Rationality, creativity and science
 - d. None of the above
3. The main objective of the ancient Indian system of education was:
 - a. Science education
 - b. Employment
 - c. Salvation
 - d. Commercial development
4. Who quoted the following statement, "By Education, I mean all round drawing out of the best in child's and man's body, mind and spirit."?
 - a. Gandhi
 - b. Rousseau
 - c. Froebel
 - d. Tagore
5. Who forwarded the concept of Bi-polar theory?
 - a. John Adams
 - b. John Dewey
 - c. MachIver
 - d. Percy Nunn
6. What is the third element or pole in the Tri-polar theory?
 - a. Society
 - b. Environment
 - c. Educational context
 - d. All of the above
7.is the primary educational unit in an individual's life:
 - a. Family
 - b. School
 - c. Peers
 - d. Society
8. Exhibitions improve theand ideas of students and make them think beyond imagination:
 - a. Competition
 - b. Coordination
 - c. Rationality
 - d. Creativity
9.helps in creating socio-political consciousness among the students.
 - a. Newspaper
 - b. Radio
 - c. Television
 - d. School
10.had been instrumental in bringing about qualitative and quantitative expansion in education in India:
 - a. Family
 - b. School
 - c. Radio
 - d. Newspaper
11. Who is the founder of social aim of education
 - a. Jhon Dewey
 - b. Froebel
 - c. Gandhi
 - d. Rousseau
12. Who said that, 'The main aim of education is to create a sound mind in a sound body'.
 - a. Raymont
 - b. Milton
 - c. Aristotle
 - d. Herbert Spancer
13. Which aim of education makes people selfish and self centred
 - a. Social aim
 - b. Vocational aim
 - c. Individual aim
 - d. Cultural aim
14. Moral aim of education develops
 - a. Honesty, tolerance, truthfulness
 - b. Honesty, truthfulness, liberty
 - c. Honesty, truthfulness, will
 - d. Honesty, will, freedom

15. Which is not the proper aim of education
- Development of democratic citizenship
 - Development of the sense of true patriotism
 - Development of vocational efficiency
 - Development of learning capabilities
16. Which is not the general principle of curriculum construction
- Principle of child centeredness
 - Principle of variety
 - Principle of co-relation
 - Principle of interaction
17. Co- curricular activities are part of the school programme
- Secondary
 - Activity
 - Integral
 - All of the above
18. Physical activities are the of co-curricular activities
- Types
 - Factors
 - Objectives
 - None of these
19. The main defects of existing curriculum is
- Subject centered
 - Much more activities
 - Flexible
 - All of these
20. Discipline helps a child to
- Develop proper personality traits
 - Maintain morality
 - Both of these
 - None of these

UNIVERSITY OF SCIENCE & TECHNOLOGY, MEGHALAYA



[PART (A) : OBJECTIVE]

Duration : 20 Minutes

Serial no. of the
main Answer sheet

Course :

Semester : Roll No :

Enrollment No : Course code :

Course Title :

Session : 2017-18 Date :

Instructions / Guidelines

- The paper contains twenty (20) / ten (10) questions.
- Students shall tick (✓) the correct answer.
- No marks shall be given for overwrite / erasing.
- Students have to submit the Objective Part (Part-A) to the invigilator just after completion of the allotted time from the starting of examination.

Full Marks	Marks Obtained
20	

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Scrutinizer's Signature

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Examiner's Signature

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Invigilator's Signature