

**BA SOCIOLOGY**  
**4<sup>TH</sup> SEMESTER**  
**EDUCATION & SOCIETY**  
**BSO- 404**

**Duration: 3 Hrs.**

**Marks: 70**

{ Part : A (Objective) = 20 }  
{ Part : B (Descriptive) = 50 }

[ PART-B : Descriptive ]

**Duration: 2 Hrs. 40 Mins.**

**Marks: 50**

**[ Answer question no. One (1) & any four (4) from the rest ]**

1. Write a note on Right to Education Act, 2002. Point out some of its features. 4+6= 10
2. Evaluate on the literacy and learning/ educational gaps and linkages. 5+5= 10
3. Explain the concept of education and modernization and its impact on one another. 4+6= 10
4. Distinguish educational system in pre- colonial and colonial India. 5+5= 10
5. What is a curriculum? Point out the characteristics of an effective curriculum. 4+6= 10
6. Discuss teachers as agents of change. 10
7. Explain education as an agent of socialization. 10
8. Discuss the role of education in social change and mobility. 10

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[ PART-A : Objective ]

Choose the correct answer from the following:

1X20=20

1. Right to Education (RTE) is envisaged under

- ☐ a. Article 21- A  
☐ b. Article 22- A  
☐ c. Article 31- A  
☐ d. Article 32- A

2. RTE came into effect on

- ☐ a. 1 May, 2010  
☐ b. 1 April, 2010  
☐ c. 1 April, 2011  
☐ d. 1 May, 2010

3. Sarva Shiksha Abhiyan (SSA) is a programme for universalization of

- ☐ a. Elementary Education  
☐ b. Secondary Education  
☐ c. Higher Education  
☐ d. college Education

4. Rashtriya Uchchar Shiksha Abhiyan (RUSA) was launched in

- ☐ a. 2012  
☐ b. 2013  
☐ c. 2014  
☐ d. 2015

5. Rashtriya Madhyamik Shiksha Abhiyan was launched in

- ☐ a. 2009  
☐ b. 2010  
☐ c. 2011  
☐ d. 2012

6. Modernisation refers to a model of transition from

- ☐ a. Modern to a post- modern society  
☐ b. Pre- modern to a modern society  
☐ c. Pre- modern to a traditional society  
☐ d. Pre- traditional to a modern society

7. Every person is identified as being

- a. A living document  
b. Dead document  
c. Historical document  
d. Future document

☐

8. "Competence to accept responsibility for and account of one's opinions and behavior..." is seen as

- a. Individuality  
b. Identity  
c. Generality  
d. Personality

☐

9. The census of India 1961 identified

- a. 1,652 mother tongues  
b. 1,653 mother tongues  
c. 1,654 mother tongues  
d. 1,655 mother tongues

☐

10. 15 Modern Indian Languages has been specified in the

- a. Seven Schedule of the Indian Constitution  
b. Eight Schedule of the Indian Constitution  
c. Tenth Schedule of the Indian Constitution  
d. Twelve Schedule of the Indian Constitution

☐

11. One of the attribute of adequate infrastructure is

- a. Sufficient space for 30- 40 children per class  
b. Class room that do not ensure safety  
c. Inadequate sanitation  
d. Minimise electricity and internet facilities

☐

12. Student- Teacher ratio of 10:1 indicates that there are

- a. One (1) student for every 10 teacher  
b. 10 students for every one (1) teacher  
c. 11 students for every one (1) teacher  
d. 1 students for every one (11) teacher

☐

13. Classes with too many students are often

- a. Disrupting  
b. Interesting  
c. Knowledgeable  
d. Comfortable

☐



14. Dropping out of school among a single group of students over a given period is called

- ☐ a. Status drop out  
☐ b. Cohort drop out  
☐ c. Event drop out  
☐ d. School drop out

15. Centres of urban learning became increasingly common under the

- ☐ a. Gupta empire  
☐ b. Mauryan empire  
☐ c. Ashoka empire  
☐ d. Chola empire

16. Early education in India commenced under the supervision of a

- ☐ a. Gurukul  
☐ b. Guru  
☐ c. Shishiya  
☐ d. Moksha

17. Saint Paul's College, Goa was founded in

- ☐ a. 1542  
☐ b. 1543  
☐ c. 1544  
☐ d. 1545

18. Kshatriyas were educated in the various aspects of

- ☐ a. Commerce  
☐ b. Warfare  
☐ c. Never educated  
☐ d. Religion

19. Examining and re-examining why we came into teaching is associated with

- ☐ a. Personal Vision-Building  
☐ b. Inquiry  
☐ c. Mastery  
☐ d. Collaboration

20. .... a good teacher and you will find a moral purpose.

- ☐ a. Beat  
☐ b. Scratch  
☐ c. Hit  
☐ d. Pinch

==\*\*\*==

# UNIVERSITY OF SCIENCE & TECHNOLOGY, MEGHALAYA



## Question Paper CUM Answer Sheet

### PART (A) : OBJECTIVE

Serial no. of the main  
Answer sheet

Course : .....

Semester : ..... Roll No : .....

Enrollment No : ..... Course code : .....

Course Title : .....

Session : ..... 2016-17 ..... Date : .....

### Instructions / Guidelines

- The paper contains twenty (20) / ten (10) questions.
- The student shall write the answer in the box where it is provided.
- The student shall not overwrite / erase any answer and no mark shall be given for such act.
- Hand over the question paper cum answer sheet (Objective) within the allotted time (20 minutes / 10 minutes) to the invigilator.

Full Marks	Marks Obtained	Remarks
20		

Scrutinizer's Signature

Examiner's Signature

Invigilator's Signature