

MA EDUCATION
FOURTH SEMESTER (SPECIAL REPEAT)
TRACING PERSPECTIVES OF TEACHER EDUCATION IN INDIA
MAE-403

(Use Separate Answer Scripts for Objective & Descriptive)

Duration : 3 hrs.

Full Marks : 70

[PART-A : Objective]

Time : 20 min.

Marks : 20

Choose the correct answer from the following:

1 × 20 = 20

1. Teaching Teacher refers to
 - a. Teacher Education
 - b. Teacher Profession
 - c. Teacher assessment
 - d. None of the above
2. Pre-Primary stage is not the stage of formal Education.
 - a. True
 - b. False
 - c. Definitely True
 - d. Absolute false
3. To enable them to develop environmental awareness among children- is the aim of Education at.....
 - a. Pre-Primary and Primary
 - b. Secondary & H. Secondary
 - c. Higher Education Level
 - d. All the above
4. With regard to Teacher-students relationship in the Upanishadic period, the students had personal attention from the teacher because- the student was considered
 - a. as a student of the teacher
 - b. as a disciple of the teacher
 - c. as a learner to teacher
 - d. All of the above
5. In the ancient period, the most important method of teaching was
 - a. Lecture method
 - b. Seminar method
 - c. Explanation method
 - d. All of the above
6. The formal system of teachers' training started during
 - a. Vedic Period
 - b. Buddhist Period
 - c. Muslim Period
 - d. British
7. During Muslim Period, the medium of "Instruction was Persian but the study of Arabic was compulsory".
 - a. True
 - b. False
 - c. Partially
 - d. None of the above
8. The missionaries established normal school for the training of teachers at Serampur near
 - a. British
 - b. Portuguese
 - c. German
 - d. Danish
9. There were Teachers' training colleges by 1904 in India
 - a. 3
 - b. 4
 - c. 5
 - d. 6

10. Which commission suggested for opening of Post Graduate Department of Education in Universities?
- University Commission
 - Sadler Commission
 - Kothari Commission
 - Mudaliar Commission
11. To enable them to design courses and competencies needed for self - employment is the aims and objective of Teacher Education at.....
- Pri-Primary & Primary Level
 - Secondary & H. Secondary Level
 - Higher Education level
 - None of the Above
12. SBTE stands for
- State Board of Teacher Education
 - Site Board of Teacher Education
 - Service Board of Teacher Education
 - None of the Above
13. Teaching models are justdesigns
- Framework
 - Skills oriented
 - Instructional
 - All of the above
14. Concept Attainment model of teaching belongs to the family of
- Behaviour Modification Model
 - Information Processing Model
 - Personal Model
 - Social Interaction Model
15. The Major theorist of Concept attainment model is
- Richard Suchman
 - Archer
 - Taba
 - Jereome Bruner
16. Professional Ethics does not require a body of specialized knowledge.
- True
 - False
 - Definitely True
 - None of the above
17. Any profession involves complex intellectual activities based on principles rather than skills is
- Scope of Professional Ethics
 - Definition of Professional Ethics
 - Nature and Characteristics of Professional Ethics
 - None of the above
18. The word 'teach' is derive from the Anglo Saxon word "Taecon" which means
- To impart and instruct
 - To Train
 - To make aware of
 - All of the above
19. Description of Confidence.....
- Belief in one's ability to be effective and to take on challenges
 - Being consistent and fair; keeping one's word
 - Drive to act now to anticipate and pre-empt events
 - None of the above
20. Description of Information seeking.....
- Drive to act now to anticipate and pre-empt events
 - Drive to find out more and get to the heart of things; intellectual curiosity
 - Belief that all individuals matter and deserve respect
 - None of the above

(PART-B : Descriptive)

Time : 2 hrs. 40 min.

Marks : 50

[Answer question no.1 & any four (4) from the rest]

1. Discuss in detail the various developments in the context of changing society in India with aspect to Teacher Education till 1947. 10
2. Define the concept on Teacher Education? Explain briefly the aims and objectives of Teacher Education at various ladders of Education. 5+5=10
3. Explain the various Agencies of Teacher Education with special context to the Teacher Education at National level. 10
4. Discuss in detail the various norms, guidelines of Secondary and Higher Education levels of Teacher Education. 5+5=10
5. What are Teaching Models? Define! Explain the Concept Attainment and Inquiry Training Models of teaching with appropriate examples. 2+4+4
=10
6. Explain the Concept of Teacher effectiveness with a diagram. Discuss the Qualities of a good teacher in line with cognitive, affective and psycho-motor domain. 5+5=10
7. "Research is important in the area of Teacher Education". Explain the various needs, areas, problems of Teacher Education where research can play a significant role to contribute and bring development. 10
8. Write notes on:- 5+5=10
 - a. Discuss the Levels and types of Teacher Education Programmes.
 - b. Distance Education Programmes for Teacher Education.

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