

**BACHELOR OF EDUCATION
THIRD SEMESTER (SPECIAL REPEAT)
TEACHER EDUCATION
BED-303**

(Use Separate Answer Scripts for Objective & Descriptive)

Duration: 3 hrs.

Full Marks: 70

[PART-A: Objective]

Time: 20 min.

Marks: 20

Choose the correct answer from the following:

1 × 20 = 20

1. The Headquarter University Grant Commission, India is located at
 - a. Mumbai
 - b. Baroda
 - c. New Delhi
 - d. Orissa
2. National Council of Educational Research and Training trains teachers for
 - a. Secondary level
 - b. Elementary level
 - c. Pre-school level
 - d. All of the above
3. Methodology of in-service teacher education under State Council of Educational Research and Training includes
 - a. Training
 - b. Activities
 - c. Programmes
 - d. All of the above
4. What has University Grant Commission set up for in-service teacher education?
 - a. Academic Staff Colleges
 - b. Staff Colleges
 - c. Teachers association
 - d. Teaching Institute for Teachers
5. A teacher must be well acquainted with
 - a. Pedagogy
 - b. Content
 - c. Both pedagogy and content
 - d. None of the above
6. CIET stands for
 - a. Controlled Institute of Educational Technology
 - b. Central Institute of Educational Technology
 - c. Controlled Institute of Educational Training
 - d. None of these
7. The Chairman of Education Commission 1964-66 was
 - a. Dr. Sarvepalli. Radhakrishnan
 - b. D.S.Kothari
 - c. Dr. A. Laxmanswami Mudaliar
 - d. None of the above
8. What are the different agencies of in-service teacher education at national level?
 - a. National Council of Teacher Education
 - b. National Council of Educational Research and Training
 - c. University Grant Commission
 - d. All of the above
9. Orientation Programme tries to inculcate quality of _____ in young lecturers
 - a. Self -reliance
 - b. Selfishness
 - c. Both a and b
 - d. None of the above

10. Teaching skills help the teacher to
- | | |
|---------------------------------|-----------------------|
| a. Plan and impart instruction | b. Conduct assessment |
| c. Promote classroom management | d. All of the above |
11. The Chairman of Secondary Education Commission 1952-53 was
- | | |
|---------------------------------|----------------------|
| a. Dr. Sarvepalli Radhakrishnan | b. D.S. Kothari |
| c. Dr. A. Laxmanswami Mudaliar | d. None of the above |
12. In- service Teacher Education makes the teacher
- | | |
|---|----------------------------------|
| a. Skilled | b. Updated with latest knowledge |
| c. Capable to serve any kind of environment | d. All the above |
13. A teacher should be able to create a/an _____ atmosphere
- | | |
|---------------|----------------------|
| a. Aggressive | b. Welcoming |
| c. Strict | d. None of the above |
14. In service Teacher Education fills the gap of
- | | |
|-----------------------|------------------------------|
| a. Personal problems | b. Professional inadequacies |
| c. Financial problems | d. All the above |
15. Education was placed in the Concurrent list in India in the year
- | | |
|---------|---------|
| a. 1976 | b. 1996 |
| c. 1986 | d. 1956 |
16. Teaching professional ethics are related to
- | | |
|---------------|------------------|
| a. Profession | b. Society |
| c. Values | d. All the above |
17. In teacher education courses practicum should be implemented with the focus on
- | | |
|----------------------|------------------------------|
| a. Theory course | b. Social problem |
| c. Value orientation | d. Professional competencies |
18. The important element/ elements of professionalism is/are
- | | |
|---------------------|-------------------|
| a. Sincerity | b. Accountability |
| c. Self -regulation | d. All the above |
19. In cooperative learning
- | | |
|--|--|
| a. Each individual learns what is taught | b. Individual helps fellow class mates in learning |
| c. Both a and b | d. None of the above |
20. Continuing professional development and updating a teacher is an essential requirement to ensure that
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|--|--|
| a. Teachers are motivated to secure more promotional avenues | b. Teachers are playing an active role in the qualitative improvement of education |
| c. Both a and b | d. None of the above |

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(PART-B : Descriptive)

Time: 2 hour 40 minutes

Marks: 50

[Answer question no.1 & any four (4) from the rest]

1. What should be the vision of Teacher Education and aims of Continuing Professional Development Programmes for Teachers according to National Curriculum Framework for Teacher Education-2009? 5+5
2. a. What is in-service teacher education? 3+7=10
b. Write any seven recommendations of National Policy on Education, 1986.
3. a. Mention any four functions of National Council of Educational Research and Training (NCERT). 4+6=10
b. Discuss the role of NCERT in improving the quality of Teacher Education.
4. a. Write any five common sources of physical discomfort according to National Curriculum Framework 2005. 5+5=10
b. Mention five critical components which need to be included in the School Internship programme according to National Curriculum Framework for Teacher Education 2009.
5. Write short notes on 5+5=10
a. Code of professional ethics of teacher.
b. Functions of National Council of Educational Research and Training
6. a. Write about the importance of research in teacher education. 5+5=10
b. Discuss the research trend in Teacher Education.
7. Write short notes on 5+5=10
a. Privatization of Teacher Education
b. Code of professional ethics for Teacher Educators
8. What do you mean by professional ethics? Write about the professional ethics of a teacher. 2+8=10

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