

MA EDUCATION
SECOND SEMESTER
MEASUREMENT & EVALUATION IN EDUCATION
MAE - 205

(Use Separate Answer Scripts for Objective & Descriptive)

Duration : 3 hrs.

Full Marks : 70

[PART-A : Objective]

Time : 20 min.

Marks : 20

Choose the correct answer from the following:

1×20=20

1. Personality is derived from the Greek word:
 - a. Persona
 - b. Personae
 - c. Persina
 - d. Personus
2. Personality of a man finds expression through the various traits and qualities exhibited in the environment:
 - a. Disagree
 - b. Agree
 - c. Satisfactory
 - d. Strongly disagree
3. In psychometric terminology, "Personality tests are instruments for measurement of emotional, motivational, interpersonal and attitudinal characteristics, as distinguished from abilities"- who provided the following definition?
 - a. Freeman
 - b. Freud
 - c. Anastasi
 - d. Allport
4. Autobiography is amethod of Personality testing:
 - a. Objective
 - b. Projective
 - c. Both subjective and projective
 - d. Subjective
5. Rorschach Ink Blot test is atechnique of Personality testing:
 - a. Projective
 - b. Objective
 - c. Subjective
 - d. None of these
6. Personality Inventory is a self-rating and self-evaluating process:
 - a. Disagree
 - b. Agree
 - c. Satisfactory
 - d. Strongly disagree
7. Ranking scale, numerical scale and graphic scale are types ofscale:
 - a. Likert
 - b. Semantic
 - c. Rating
 - d. Thurstone
8. Projective methods are an effective instrument in diagnosis ofpatients:
 - a. Down syndrome
 - b. Backward
 - c. Hyperactive
 - d. Mentally ill

9. "Educational Achievement tests is a test designed to measure knowledge, understanding and skill in a specific subject or group of subjects" - who provided this definition:

- a. Freeman b. Anastasi c. Allport d. Freud

10. How many steps are there in preparing standardized achievement tests?

- a. 4 b. 7 c. 8 d. 6

11. Single factor theory of intelligence was given by

- a. Alfred Binet b. Thorndike
c. Freeman d. None of them

12. Intelligence as an ability to adjust ,learn better and faster and to manipulate abstract materials

- a. Freeman b. Spearman
c. Binet d. Weschler

13. Reliability refers toof the measurement

- a. Consistency b. Validity
c. Accuracy d. None

14. Raw scores are made meaningful with the help of -

- a. Norms b. Test items
c. Test d. Test norms

15. T-Score is an improvement over --

- a. Reliability b. Z-score
c. Validity d. T-score

16. Formula for IQ is

- a. MA/CAX100 b. CA/MAX100
c. IQ/MAX100 d. None

17. Evaluation is a device, which provides evidence regarding the progress of students towards

- a. Finishing of curriculum b. Participations in activities
c. Solving of problems d. Achievement of educational objectives

18. The qualities of good evaluation tool are

- a. Validity, objectivity, Reliability b. Scoring , objectivity, validity
c. Validity, scoring reliability d. Learning , scoring , objectivity

19. Performance evaluation is usually needed for measuring

- a. Learning habits b. Reading efficiency
c. Teaching ability d. Certain skills

20. Weschler scale of intelligence was introduced in the year

- a. 1944 b. 1945
c. 1946 d. 1947

(PART-B : Descriptive)

Time : 2 hr. 40 min.

Marks: 50

[Answer question no.1 & any three (3) from the rest]

1. What do you mean by Intelligence? Explain the nature of intelligence and their uses in Education? 10

2. Give a suitable definition of Achievement tests and discuss the importance of such tests. 2+8=10

3. Enumerate the main characteristics of Projective Techniques of Personality testing. 10

4. Give a suitable definition of Personality. Discuss the main difficulties faced in Personality testing. 2+8 =10

5. Write short notes on the following: 5+5=10
a. Diagnostic tests
b. Rorschach Ink blot test

6. Differentiate between Educational Measurement and Evaluation. 2+4+4 =10

7. What is tests? Discuss on different method of test construction and standardization? 3+7=10

8. Describe on Binet- Simon tests of Intelligence. 10

== *** ==

-- --- --