

**MA EDUCATION
THIRD SEMESTER
COMPARATIVE EDUCATION
MAE-302**

**SET
A**

[USE OMR SHEET FOR OBJECTIVE PART]

Duration: 3 hrs.

Full Marks: 70

(Objective)

Time: 30 mins.

Marks: 20

Choose the correct answer from the following:

1 × 20 = 20

1. "Comparative education is a cross-national study which attempts to use cross-national data to test propositions about the relationship between education and society and between teaching practices and learning outcomes" was quoted by:
a. Altbach
b. Spencer
c. Sadler
d. Weber
2. CIES stands for:
a. The Composite and International Education Society
b. The Comparative and International Education Society
c. The Comparative and Institutional Education Society
d. The Comparative and International Elementary Society
3. Study of democratic factors in education is concerned with:
a. Racial implication
b. Thematic scope
c. Ideological scope
d. School management
4. The duration of compulsory education in England is between:
a. 4 to 14 years
b. 7 to 17 years
c. 6 to 16 years
d. 5 to 15 years
5. The full form of LEA in England is:
a. Local Educational Authority
b. Local Elite Authority
c. Local Educational Augmenter
d. Local Elementary Authority
6. IMF stands for:
a. International Money Fund
b. International Monetary Fund
c. Inter-institutional Monetary Fund
d. International Monetary Forum
7. The vocational education system of USA is also called:
a. Career and Technological Education
b. Composite and Technical Education
c. Career and Technical Education
d. Composite and Technological Education
8. The National entrance examination conducted in China for admission to universities or higher educational institutional institutions is known as:
a. Gaoki
b. Gaokum
c. Gakoi
d. Gaokao
9. The nature of management of vocational courses in USA is purely:
a. The responsibility of the state government
b. The responsibility of the central government
c. The responsibility of the local government
d. The responsibility of the industries and companies

10. ZHONGKAO is a public examination in China for assigning students in:
- Primary schools
 - Secondary schools
 - University education
 - Vocational training
11. "In studying foreign education systems of education, we should not forget that the things outside the school matter even more than the things inside the school and govern and interpret the things inside" was stated by:
- Huein Tsang
 - Herbert Spencer
 - Michael Sadler
 - I. L. Kandel
12. VET in China means:
- Vocation and Educational Training
 - Vocational Entrepreneurship and Training
 - Vocational Education and Teaching
 - Vocational Education and Training
13. Free and Compulsory Education from the age of 6 to 14 years in India was a recommendation of:
- Right to Education Act 2009
 - National Policy of Education 1986
 - Sarva Shiksha Abhiyan
 - Basic education scheme
14. Boshi is the Doctoral degree programme in:
- USA
 - China
 - India
 - Germany
15. The competent authority in England for the teaching profession on behalf of the Secretary of State for Education is:
- CTE
 - VET
 - TRA
 - NCTE
16. The pre-primary stage of education in USA starts right from the time of:
- Birth
 - 1 year
 - 2 years
 - Conception
17. The GCSE's are part of the secondary education system of:
- England
 - USA
 - India
 - China
18.scope of comparative education studies the historical development of the discipline from the earliest to the modern phase.
- Thematic
 - Spatial
 - Ideological
 - Racial
19. The first normal school in USA was opened in the year:
- 1923
 - 1845
 - 1823
 - 1945
20. The duration of Basic education in China isyears.
- 4
 - 7
 - 6
 - 9

(Descriptive)

Time : 2 hr. 30 mins.

Marks : 50

[Answer question no.1 & any four (4) from the rest]

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| 1. Discuss the factors responsible for the growth of Comparative Education. | 10 |
| 2. Compare the Primary Education system of England and USA. | 10 |
| 3. Compare the teacher education system of India and China. | 10 |
| 4. Critically analyze the education system of England. | 10 |
| 5. Draw the differences and similarities between the Secondary education system of India and USA. | 5+5=10 |
| 6. Discuss the strengths and weaknesses of the Indian System of Education. | 5+5=10 |
| 7. Trace the historical perspective of Comparative Education. | 10 |
| 8. Write short notes on: | 5+5=10 |
| a) Geographical Factors of National system of Education. | |
| b) Pre-primary education in India. | |

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