

**BACHELOR OF EDUCATION  
SECOND SEMESTER  
ASSESSMENT FOR LEARNING  
BED – 204**

**SET  
A**

**[USE OMR SHEET FOR OBJECTIVE PART]**

Duration: 3 hrs.

Full Marks: 70

Time: 30 mins.

**(Objective)**

Marks: 20

*Choose the correct answer from the following:*

*1 × 20 = 20*

1. Aim of assessment should be to -
  - a. Induce fear stress in the students
  - b. Enable comparison among students
  - c. Create feeling insecurity and inferiority
  - d. Aid in the process of teaching and learning
2. Formative assessment should be done \_\_\_\_\_.
  - a. Aid in the process of teaching and learning
  - b. By special educator and not by regular teacher
  - c. Enable comparison among students
  - d. Using standardized group tests
3. Which of the following methods should be used for a true evaluation of students?
  - a. Academic evaluation
  - b. Continuous evaluation
  - c. Evaluation at the end of course
  - d. Evaluation after every six months
4. Which among the following is different from the characteristics of a good test?
  - a. Reliability
  - b. Validity
  - c. Objectivity
  - d. Aptitude
5. Assessment by only paper pencil test-
  - a. Promotes holistic assessment
  - b. Limits assessment
  - c. Facilitates comprehensive evaluation
  - d. Facilitates continuous evaluation
6. Schooling is an important requirement for children when they are administered this test.
  - a. Verbal intelligence test
  - b. Personality test
  - c. Culture fair test
  - d. Performance test
7. A questionnaire that offers no scope for any respondent's own view is called
  - a. Close ended
  - b. Schedule
  - c. Open ended
  - d. Unstructured
8. The reliable and valid examination is the -
  - a. Objective type examination
  - b. Essay type examination
  - c. Oral Examination
  - d. None of these
9. Goals of usability testing-
  - a. Performance
  - b. Recall-How much does the person remember?
  - c. Accuracy
  - d. All of the above

10. Teachers often use which type of testing guide- What and how to teach?
- |              |               |
|--------------|---------------|
| a. Formative | b. Diagnostic |
| c. Terminal  | d. Summative  |
11. What is the Mean of the following scores?  
4,6,3,2,5
- |      |      |
|------|------|
| a. 4 | b. 5 |
| c. 3 | d. 2 |
12. The median of the items - 75, 80, 87, 82, 83 is
- |       |       |
|-------|-------|
| a. 87 | b. 82 |
| c. 83 | d. 80 |
13. Which formula is also used to compute Mode?
- |  |  |
|--|--|
| a. $\text{Mode} = \text{Median} - 2\text{Mean}$  | b. $\text{Mode} = 2\text{Median} - 2\text{Mean}$ |
| c. $\text{Mode} = 3\text{Median} - 2\text{Mean}$ | d. $\text{Mode} = 2\text{Median} - 3\text{Mean}$ |
14. Quartile Deviation is defined as
- |   |   |
|---|---|
| a. Half the distance between the third and the first quartile | b. The distance between the second and the first quartile |
| c. The distance between the third and the first quartile      | d. None of these  |
15. The size of the variable or score which occurs most frequently is called
- |           |                       |
|-----------|-----------------------|
| a. Mean   | b. Mode               |
| c. Median | d. Quartile Deviation |
16. Blue print shows the respective weightage of
- |                       |                 |
|-----------------------|-----------------|
| a. Marks              | b. Objectives   |
| c. Types of questions | d. All of these |
17. Median refers to the \_\_\_\_\_ value in a distribution.
- |           |                  |
|-----------|------------------|
| a. Middle | b. Highest       |
| c. Lowest | d. None of these |
18. The range of the following scores is 27,32,40,19,10
- |       |       |
|-------|-------|
| a. 30 | b. 10 |
| c. 27 | d. 19 |
19. One of the important merits of the objective type test is
- |   |   |
|---|---|
| a. Linguistic problem in students can be identified | b. Teacher can assess the internal feelings of the students |
| c. Construction of test item is simple              | d. It is possible to cover entire content                   |
20. If the scores obtained in a test can predict how the examinee will perform in future, then it is called to have
- |                        |                  |
|------------------------|------------------|
| a. Predictive validity | b. Face validity |
| c. Concurrent validity | d. None of these |

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**(Descriptive)**

Time : 2 Hr. 30 Mins.

Marks : 50

[ Answer question no.1 & any four (4) from the rest ]

1. Write the concept of Assessment and Evaluation. "Continuous and comprehensive evaluation is important in the education system"- Explain the statement with example. 4+6=10
2. Write the meaning of formative and summative evaluation. Write briefly the relationship between assessment with self-esteem, motivation and self identity of the learner. 4+6=10
3. Write the concept of Diagnostic test and Performance test. Explain in detail about the Intelligence test and aptitude test. 4+6=10
4. Write short notes on- 5+5=10
  - a) Validity and Reliability in test
  - b) Objectivity and Usability in test
  - c) Rating scale and Checklist
  - d) Interview and Questionnaire
5. Calculate Mean, Median and Mode of the following distribution: 4+4+2=10

Class - interval	Frequency.
60 - 61	2
58 - 59	3
56 - 57	2
54 - 55	4
52 - 53	5
50 - 51	8
48 - 49	4
46 - 47	5
44 - 45	3
42 - 43	2
40 - 41	2

N=40

6. Briefly explain about any two types of objective type test. Write any three advantages and any three disadvantages of objective type test. 4+3+3=10
7. Write any five advantages and any five disadvantages of essay type test. 5+5=10
8. Discuss any five characteristics of a good test. Suggest any five ways to improve essay type tests. 5+5=10

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