

**BACHELOR OF EDUCATION  
SECOND SEMESTER  
KNOWLEDGE AND CURRICULUM  
BED – 202**

**SET  
B**

**[USE OMR SHEET FOR OBJECTIVE PART]**

Duration: 3 hrs.

Full Marks: 70

Time: 30 mins.

**(Objective)**

Marks: 20

*Choose the correct answer from the following:*

*1 × 20 = 20*

1. At what stage of curriculum construction, objectives are to be determined?
  - a. First
  - b. Second
  - c. Third
  - d. Fourth
2. Which subject is a recent innovation in curriculum in Tanzania?
  - a. Peace Education
  - b. Life Skill Education
  - c. Human Rights Education
  - d. None of the Above
3. \_\_\_\_\_ base of curriculum development gives emphasis on individuality.
  - a. Philosophical
  - b. Psychological
  - c. Sociological
  - d. Cultural
4. Philosophical base of curriculum development gives emphasis on \_\_\_\_\_.
  - a. Cognitive Development
  - b. Psychomotor Development
  - c. Spiritual Development
  - d. Material Development.
5. The Curriculum Framer should not be influenced by \_\_\_\_\_.
  - a. Democratic Ideals
  - b. Be Secular Ideals
  - c. Political Ideals
  - d. None of the Above
6. Cultural base of curriculum construction gives emphasis on \_\_\_\_\_.
  - a. Cultural Heritage
  - b. National Integrity
  - c. Social Harmony
  - d. All the Above
7. What is the full form of AICTE?
  - a. All India Council of Technical Education
  - b. All the Council of Teacher Education
  - c. All India Council of Training and Education
  - d. All India Council of Tribal Education
8. NCTE deals with \_\_\_\_\_.
  - a. Teacher Education
  - b. Technical Education
  - c. Tribal Education
  - d. None of the above
9. Which agency deals mainly with School Education?
  - a. UGC
  - b. MHRD
  - c. NCTE
  - d. NCERT

10. Which one of the following should not be a principle of curriculum construction?
  - a. Principle of Flexibility
  - b. Principle of Variety
  - c. Principle of activity
  - d. Principle of Rigidity
11. Who define knowledge as justified true belief?
  - a. Dewey
  - b. Vivekananda
  - c. Plato
  - d. Socrates
12. Who divided knowledge into General and Applied?
  - a. Plato
  - b. Gage
  - c. Socrates
  - d. Dewey
13. Which type of knowledge helps us do things in systematic order?
  - a. Personal
  - b. Oppositional
  - c. Philosophical
  - d. Procedural
14. Para Vidya is related to the understanding of \_\_\_\_\_ life.
  - a. Material
  - b. Spiritual
  - c. Social
  - d. None of the above
15. Child centred education is based on principle of \_\_\_\_\_.
  - a. Learning by doing
  - b. Child Psychology
  - c. Freedom
  - d. All the above
16. Principle of learning by doing is applicable in \_\_\_\_\_.
  - a. Child-Centered Education
  - b. Activity-Centred Education
  - c. Basic Education
  - d. All the above
17. Which theory was developed by Plato?
  - a. Theory Ideals
  - b. Theory of Ideas
  - c. Theory of Belief
  - d. All the Above
18. Child- Centred gives emphasis on \_\_\_\_\_.
  - a. Individuality
  - b. Auto-learning
  - c. Learning by doing
  - d. All the Above
19. The teaching of which subjects has been introduced by many countries even at the primary level of education-
  - a. Peace Education
  - b. Life Skill Education
  - c. Human Rights Education
  - d. The Foreign Language
20. Curriculum may be as the \_\_\_\_\_ of education system.
  - a. Nerve
  - b. Wheel
  - c. Gateways
  - d. None of the above

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**(Descriptive)**

Time : 2 Hr. 30 Mins.

Marks : 50

[ Answer question no.1 & any four (4) from the rest ]

1. Write-down the characteristic of knowledge. 10
2. Give any two definitions of knowledge and enumerate the differences between knowledge and skill. 2+8=10
3. What is activity centred education? What are the different types of activities need to be included in the system of education? Discuss in brief. 3+7=10
4. What are different names of education system introduced by Gandhi? Briefly describe the aims of this system of education. 2+8=10
5. What is meant by curriculum development and innovation in curriculum? Give a table showing the different subjects innovated in curriculum by different countries. 5+5=10
6. What are bases of curriculum development? Discuss any two of them. 2+4+4=10
7. Briefly discuss the strategies for curriculum transaction. What steps should be undertaken to make the curriculum transaction purposeful. 8+2=10
8. Give a list of agencies for curriculum evaluation of different types of education and write a short note on functions of NCTE. 5+5=10

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