Full Marks: 70

 $1 \times 20 = 20$

2023/12

MA ENGLISH THIRD SEMESTER HISTORY OF CRITICAL THOUGHT **MEN-301**

[USE OMR SHEET FOR OBJECTIVE PART]

Duration: 3 hrs.

Objective)

Marks: 20 Time: 30 mins.

Aristotle's poetics is the earliest surviving work of Greektheory.

b. Poetic a. Dramatic

Choose the correct answer from the following:

c. Mimetic d. Tragic

From the options given below, identify the correct sequence of the "parts" of a tragedy in terms of importance.

a. Plot; Diction; Thought; Character;

Spectacle; Song

b. Plot; Thought; Character; Song; Diction; Spectacle c. Plot; Character; Song; Thought; d. Plot; Character; Thought; Diction; Song; Spectacle; Diction Spectacle

According to Aristotle, the plot of a tragedy shouldan action that evokes pity and fear.

a. Inspire b. Imitate d. Rewrite c. Recognise

The available portion of the "Poetics" contains chapters.

b. 24 a. 25

d. 27 c. 26

The Roman word "vates" means: b. A priest a. A physician

d. A teacher c. A prophet

"Biographia Literaria" was published in the year:

b. 1816 a. 1815 d. 1818 c. 1817

Barthes says that in traditional literary and critical theory excessive importance has been

given to: a. Text b. Author d. Reader c. Publisher

What are the two types of imagination according to Coleridge?

b. Primary and Fancy a. Primary and Secondary d. None of the above c. Secondary and Fancy

Barthes says that a text is made of multiple writings. It is thewho deals with multiplicity of meanings.

a. Author b. Reader c. Publisher

d. Co-author

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	b. Daffodilsd. Tintern Abbey
The essay "Death of the author" begins with	
a. Proust c. Valery	b. Mallarmed. Balzac
 The subtitle of "Biographia Literaria" is a. Biographical Sketches of my Literary Life and Opinions c. Biographical Sketches of my Literary Life and Meanings 	 b. Biographical Sketches of my Literary Life and Aspirations d. Biographical Sketches of my Literary Life
Roland Barthes was a literary the a. French c. German	eorist. b. Russian d. Irish
"Death of the author" was published in Eng a. 1965 c. 1967	lish in the year: b. 1966 d. 1968
According to Sidney, how many kinds of poa. Two c. Four	b. Three d. Five
The term "ecriture feminine" was coined by a. Jacques Derrida c. Helene Cixous	: b. Simone de Beauvoir d. Julia Kristeva
Julia Kristeva is associated with: a. Marxism c. Postmodernism	b. Structuralismd. Psychoanalytic criticism
According to the definition given by Sidney a. Inspire c. Delight	t, the aim of poetry is to "teach and" b. Motivate d. Instruct
Longinus' "On Sublime" is a text about whita. Oratory and Essay writing c. Oratory and Poetry	ch two forms? b. Poetry and drama d. Epic and drama
achieved sublime? a. Milton	b. Homer d. Shakespeare
	c. Valery The subtitle of "Biographia Literaria" is a. Biographical Sketches of my Literary Life and Opinions c. Biographical Sketches of my Literary Life and Meanings Roland Barthes was a

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(Descriptive)

Time: 2 hr. 30 mins. Marks: 50 [Answer question no.1 & any four (4) from the rest] 7 What are the different sources of sublime according to Longinus? Discuss how Longinus uses the concept of sublime to comment on 3 whether artistic talent is inborn or something that can be learnt. 3 2. Discuss the influence of Puritanism on Gosson and his attack on poetry in "The School of Abuse". How does Sidney defend poetry against Gosson's attack? Discuss in detail. 10 3. What is the main argument of the essay "The Death of the Author" by Roland Barthes? 4. Discuss how Roland Barthes defines the role of the reader in 10 constructing meaning of a literary text. 10 Explain chapter 13 of Coleridge's Biographia Literaria. 5. Comment on T.S Eliot's idea of tradition as reflected in the essay 5 "Tradition and the Individual Talent". Describe the impersonal theory described by Eliot. 5 a) Briefly comment upon Aristotle's view of plot in a tragedy. 6 4 b) How does Aristotle differentiate between simple and complex plots? 5 According to Kristeva, what are the two kinds of temporality associated with female subjectivity? 5 Discuss how she uses her concept of temporality to frame a distinct third generation of feminists.

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