

**BACHELOR OF EDUCATION
THIRD SEMESTER [REPEAT]
INCLUSIVE EDUCATION
BED – 304**

**SET
A**

[USE OMR SHEET FOR OBJECTIVE PART]

Duration: 3 hrs.

Full Marks: 70

Time: 30 mins.

(Objective)

Marks: 20

Choose the correct answer from the following:

1 × 20 = 20

1. Inclusive education is a process of
 - a. Strengthening the capacity of an education system
 - b. Emphasize on building of special schools
 - c. More time consuming
 - d. None of the above
2. Inclusive education is carried out
 - a. In a separate learning environment
 - b. In a common learning environment
 - c. Where the students are segregated on the basis of their disabilities
 - d. None
3. Social justice should be promoted as a principle of inclusive education because
 - a. It will promote equality
 - b. It will help in more enrollment of students
 - c. It will encourage creativity
 - d. None
4. The goal of inclusive education is
 - a. Widen access to education
 - b. To promote full participation and opportunities for all learners
 - c. Differentiate among disabled and normal children
 - d. Both a & b
5. Inschool there is provision for additional physical / infrastructural facilities.
 - a. special
 - b. mainstream
 - c. integrated
 - d. inclusive
6. Inclusive teacher should be.....
 - a. knowledgeable
 - b. Good understanding
 - c. Caring nature, helpful
 - d. All of the above
7. Persons with disabilities act was passed in the year.....
 - a. 1992
 - b. 1993
 - c. 1995
 - d. 1996

8. The persons with disabilities act was provided for.....
- An introduction of special curriculum
 - An education and economic rehabilitation of people with disabilities
 - Special school for children with disabilities
 - none
9. Which section of the persons with disabilities act deals with education?
- Section 25
 - Section 26
 - Section 24
 - Section 27
10. Which act equips special schools with vocational training facilities?
- Persons with Disabilities act
 - National policy of disabilities
 - National curriculum framework
 - Sarvashikshaabhiyan
11. Rehabilitation Council of India was set up as a registered society in
- 1985
 - 1986
 - 1984
 - 1987
12. Sarva Shiksha Abhiyan was an effort to
- Universalize elementary education
 - To prescribe minimum standards of education
 - To promote research in special education
 - Delivering services to persons with disability
13. Sarva Shiksha Abhiyan, aims to provide an elementary education to all children in the age group of
- 6-12 years
 - 6-13 years
 - 6-14 years
 - 6-18 years
14. Which of the following is/are major problem/ problems in successful implementation of inclusive education?
- transportation
 - Infrastructure
 - environment
 - Both a and b
15. What is the major limitation of inclusive education?
- Teacher's training
 - Attitude of teachers
 - Both a & b
 - None of these
16. Which of the following is not the objective of research in an inclusive education?
- To identify effective practice model of special needs
 - To provide recommendations to strengthen inclusive education
 - To estimate the state of special needs in inclusive education
 - None of above

17. What is the barrier of inclusive education?
- a. Teacher's are untrained
 - b. Lack of proper implementation of policies
 - c. Schools are poorly designed and manipulated
 - d. All of the above
18. IEP means
- a. Individualized Education Programs
 - b. Individual Education
 - c. Inclusive Education Programmer
 - d. None of this
19.year is declared as 'International Handicap year'.
- a. 1980
 - b. 1960
 - c. 1981
 - d. 1986
20.class is to improve a learning skills or particular problem area in a student.
- a. Remedial teaching
 - b. Team teaching
 - c. Buddy system
 - d. None of the above

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(Descriptive)

Time : 2 Hr. 30 Mins.

Marks : 50

[Answer question no.1 & any four (4) from the rest]

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|---|--------|
| 1. Elaborate the concept of inclusive education. What are the competencies to be developed among the teachers in inclusive schools? | 3+7=10 |
| 2. Write the provisions of Rehabilitation Council of India act, 1992. | 10 |
| 3. Explain the various provisions under the persons with disabilities act, 1995. | 10 |
| 4. Discuss the philosophy of inclusive education and different approaches of inclusive education. | 5+5=10 |
| 5. What is IEP? Discuss the different approaches of inclusive education. | 2+8=10 |
| 6. Discuss the role of SSA's in inclusive education. | 10 |
| 7. Discuss the different barriers in inclusive education and their interventions. | 10 |
| 8. What is the role of family and the community as facilitators for inclusive education? | 5+5=10 |

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