

**BACHELOR OF EDUCATION
FIRST SEMESTER [REPEAT]
GROWTH & DEVELOPMENT DURING CHILDHOOD & ADOLESCENCE
BED – 102**

[USE OMR SHEET FOR OBJECTIVE PART]

Duration: 3 hrs.

Full Marks: 70

Time: 30 mins.

(Objective)

Marks: 20

Choose the correct answer from the following:

1 × 20 = 20

- Which of the following is not a type of growth?
 - Physical growth
 - Cognitive growth
 - Emotional growth
 - Social growth
- Which of the following is not a principle of growth and development?
 - Development is continuous.
 - Development is directional.
 - Development is irreversible.
 - Development is universal.
- Which of the following is not a factor that influences growth and development?
 - Heredity
 - Environment
 - Culture
 - Nutrition
- Which of the following is not a stage of physical development?
 - Infancy
 - Childhood
 - Adolescence
 - Adulthood
- According to, formal operational stage is a stage of cognitive development
 - Jean piaget
 - E.L Thorndike
 - Plato
 - Socrates
- Psycho-sexual theory of development was propounded by
 - Erikson
 - Freud
 - Kohlberg
 - Binet
- Which of the following is not a developmental task of adolescence?
 - Developing a sense of identity.
 - Developing a sense of intimacy.
 - Developing a sense of independence.
 - Developing a sense of morality.
- Which of the following is not a stage of moral development in Kohlberg's theory?
 - Pre-conventional level
 - Conventional level
 - Post-conventional level
 - Transitional level
- Which of the following is not a characteristic of the psychosocial crisis of identity vs. role confusion?
 - Adolescents are trying to figure out who they are.
 - Adolescents are trying to find their place in the world.
 - Adolescents are concerned about meeting the expectations of others.
 - Adolescents are concerned about making choices.

10. Which of the following is not a theory of human development?
 a. Psychoanalytic theory b. Cognitive theory
 c. Behavioral theory d. Ecological Theory
11. Which of the following is not a concept in Piaget's theory of cognitive development?
 a. Schemas b. Assimilation
 c. Accommodation d. Extinction
12. In the preoperational stage, children develop the ability to use what?
 a. Abstract reasoning b. Conservation
 c. Reversible mental operations d. Symbolic representation
13. What is a schema?
 a. A type of memory b. A mental framework or concept that helps organize and interpret information
 c. An unconscious desire d. A form of behavior
14. Reproductive organs attain maturity during
 a. Menstruation b. Gestation period
 c. Adolescence period d. Adulthood
15. According to..... Adolescence is a period of storm and stress
 a. G. Stanley Hall b. Rousseau
 c. Aristotle d. John Dewey
16. Freud emphasized that his theory is concerned with the frustration of the basic urges of the individual during:
 a. Adulthood b. Adolescence
 c. Old age d. Childhood
17. The best method of studying small children is
 a. Observation b. Experimental study
 c. Case study d. Rating scale
18. Which of the following is not a developmental task of early adulthood?
 a. Developing a career b. Establishing intimate relationships
 c. Managing a budget d. Caring for aging parents
19. "Intense self awareness" is the characteristics of
 a. Adolescence b. Childhood
 c. Infancy d. Adulthood
20. Which researcher believed that children adjust their understanding as they learn about the world?
 a. Vygotsky b. Skinner
 c. Piaget d. Bandura

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(Descriptive)

Time : 2 Hr. 30 Mins.

Marks : 50

[Answer question no.1 & any four (4) from the rest]

1. Define the concept of growth and development. Discuss briefly the principles of development. 4+6=10
2. What are the different stages of development? Explain any one stage with its important characteristics. 4+6=10
3. Discuss the emotional development during adolescence. 10
4. What are the problems faced by adolescents? How can they be minimized? 5+5=10
5. What is juvenile delinquency? Discuss the factors leading to delinquency. 4+6=10
6. Explain Piaget's theory of cognitive development. 10
7. Discuss the need and importance of Guidance and Counseling. What are the main objectives of guidance? 5+5=10
8. Write short notes on any two of the following: 5+5=10
 - a) Peer Pressure during adolescence.
 - b) Speech development during infancy
 - c) Influence of poverty during childhood
 - d) Freud's theory of psycho-sexual development

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