

BA SOCIOLOGY
SECOND SEMESTER
EDUCATION FOR SUSTAINABLE DEVELOPMENT
MOOCs
[USE OMR SHEET]

Duration: 1hr. 30 mins.

Full Marks: 35

Choose the correct answer from the following:

1×35=35

1. Renewable energy deployment has become an integral part of government's initiative for -----
 - a. Biodiversity
 - b. Climate change
 - c. Affordable cost
 - d. Environmental sustainability
2. The UNESCO-2015 SDGs have got-----targets to fulfil by 2030
 - a. 209
 - b. 118
 - c. 167
 - d. 215
3. Green jobs can be found in -----sectors, service and administration
 - a. Agriculture
 - b. Aviation
 - c. Industry
 - d. All the above
4. ----- is based on the three domains of learning -cognitive, socio-emotional and behavioral
 - a. Global citizenship education
 - b. Environment education
 - c. Peace education
 - d. Vocational education
5. WHO emphasizes the importance of health as a-----
 - a. Social Responsibility
 - b. Fundamental right
 - c. Civic duty
 - d. Economic dividend
6. Sustainability of a healthcare system depends on-----
 - a. Costs and economic benefits
 - b. Well trained healthcare workers
 - c. Public and political support
 - d. All the above
7. -----is a pillar of food security.
 - a. Food access
 - b. Food shortage
 - c. Food misuse
 - d. Food wastage
8. Hunger is both a cause and effect of -----
 - a. War and conflict
 - b. Religious diversity
 - c. Infrastructure
 - d. Political parties
9. Calling for greater transparency and accountability in governmental decision-making and public service is called -----
 - a. Public participation
 - b. Good governance

- c. Democracy
- d. Equal access to Justice
10. Renewable energy costs of solar PV and wind power comes under -----driver of Sustainability.
- a. Economic
- b. Social
- c. Infrastructure
- d. Ecological
11. The policy of improving balance of trade and reducing price volatility can enable ----- benefits to our country.
- a. IMF
- b. Trading
- c. GST
- d. Economic
12. Hydrogen energy is produced mainly from----- processes
- a. Carbon-based
- b. Mechanical
- c. Electro-magnetic
- d. Thermo-chemical
13. The ----- Agreement is a legally binding international treaty on climate change.
- a. Paris
- b. US
- c. Sweden
- d. German
14. Gender equality and inclusion comes under ----- SDG.
- a. SDG 10
- b. SDG 16
- c. SDG 5
- d. SDG 4
15. -----is known as "hidden hunger", and it has more to do with the quality of food than the quantity.
- a. Unskilled labour
- b. Low income
- c. Malnutrition
- d. Poor socio-economic condition
16. ----- are Anganwadi's childcare centres
- a. FSP
- b. ICDS
- c. ICMR
- d. MDP
17. ----- is a sustainable agriculture practice.
- a. Fertilizer use
- b. Crop rotation
- c. Irrigation
- d. None of the above
18. ----- is /are the ways of conservation of natural resources.
- a. Solar energy
- b. Hydro energy
- c. Drip irrigation
- d. Wind energy
19. The most serious long-term challenges facing Indian agriculture is-----
- a. Depletion of water resources
- b. Population growth.
- c. Air pollution
- d. Global warming and climate change.
20. -----poverty measures reveal who is poor and how they are poor.
- a. Multidimensional
- b. Absolute

- c. Relative
d. Cumulative
21. -----is a feeling of satisfaction with life, a state characterized by health, happiness and prosperity.
a. Good health
b. Life expectancy
c. Well-being
d. Nourishing
22. ----- strengthens a country, defines its citizens shared identity and makes the land an attractive place to live.
a. Nationality
b. Cultural heritage
c. Business policy
d. Ecosystem
23. MDGs applied only to so-called -----countries, whereas SDGs are og truly universal framework.
a. Asian
b. European
c. Developing
d. Global
24. The people who focuses on sustainable innovation to address social problems is called-----
a. Agro-preneurship
b. Eco-preneurship
c. Intra-preneurship
d. Business preneurship
25. -----would be a policy changes that is essential to improve India's hunger situation
a. Equal pay structure
b. Good healthcare facilities
c. Good governance
d. All the above.
26. -----approach require learners to reflection their own knowledge and learning processes in order to manage and monitor them.
a. Teacher -guided
b. Leaner center
c. Game-based
d. Problem-based
27. ----- is the key competence for sustainable performance.
a. Skills
b. Motivations
c. Values
d. All the above
28. In order to achieve a higher quality of life for all people, countries should eliminate unsustainable patterns of ----- and promote appropriate demographic policies.
a. Production & consumption
b. Family income
c. Living standard
d. Jobs & employability skills
29. ----- Pedagogy can engage learners in participative, systemic, creative and innovative thinking process for achieving SDG competences.
a. Action-research
b. Constructive
c. Translational
d. Transformative
30. In Whole-school approach School management practices should reflect -----

- a. Sustainability
c. Environmental care
- b. Financial autonomy
d. Biodiversity
31. ESD has to respond to the opportunities and challenges brought about by -----
----- advances.
- a. Global
c. Economical
- b. Ecological
d. Technological
32. Education for Sustainable Development aims to raise knowledge, awareness and -----
-----.
- a. Lawfulness
c. Culture
- b. Action
d. Environment
33. Geo-political awareness is a ----- skill of Sustainable Organizations.
- a. Social
c. Geographical
- b. Political
d. Professional
34. Organizations are increasingly expected to take ----- for serving the customers,
community, and environmental ecosystem
- a. Margin
c. Responsibility
- b. Cost-effectiveness
d. Dividend
35. Sustainable leader's think of ----- immediate, short-term gains to visualize
what role their organization plays in a larger context.
- a. Immediate goal
c. Long-term strategy
- b. Short-term gains
d. Final result
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