REV-01 BED/02/10

BACHELOR OF EDUCATION SECOND SEMESTER [REPEAT] ASSESSMENT FOR LEARNING BED - 204

[USE OMR SHEET FOR OBJECTIVE PART]

Duration: 3 hrs.

Objective

Time: 30 mins.

Full Marks: 70

2024/06

SET

Choose the correct answer from the following:

1×20=20

Marks: 20

- 1. Which of the following types of assessment is used to monitor student's progress and provide feedback during the teaching-learning process?
 - a. Summative Assessment
- b. Formative Assessment , d. Placement Assessment
- c. Diagnostic Assessment
- 2. Statement I- assessment drives learning
- Statement II-no feedback is required to be given in formative assessment a. Both statement I and II are correct
 - b. Both statement I and II are incorrect
 - c. Statement I is correct and II is
- d. Statement I is incorrect and II is correct
- 3. The type of evaluation which gives feedback to students as well as teachers is:
 - a. Formative evaluation .
- b. Summative evaluation d. Placement evaluation
- c. Diagnostic evaluation
- 4. A sum of questions is called: a. Testing
- b. Examination

c. Assessment

incorrect -

- d. Test
- 5. CCE in school education was started by:
 - a. CBSE
 - c. AICTE

- b. NCERT
- d. NCTE
- 6. CCE aims to evaluate the:
 - a. The knowledge of the child only
 - c. The understanding of the child only
- b. The reasoning of the child only
- d. All aspects of the development of the
- 7. What does reliability refer to in educational assessment?
 - a. The ability of students to perform well b. The consistency or stability of under pressure
 - c. The difficult level of test questions
- assessment results
- d. The clarity of instructions provided to students

	Anecdotal records in education primarily a Evaluate student's standardized test scores		Document specific incidents or behaviors observed in students		
	c. Rank students based on their academic performance	d.	Assign grades for classroom participation		
9.	Socio-metric techniques are valuable in education because they:				
	a. Provide insights into student's social and emotional well-being	b.	Assess students' cognitive abilities		
	c. Determine student's career aspirations	d.	Evaluate students' physical fitness levels		
10.	Which of the following items would typically be included in an educational invento				
	a. Student's test scores	b.	Teachers' professional development certificates		
	c. Classroom furniture and equipment	d.	Parents' contact information		
11.	The mean of the following scores is: 4,5,7,4,4,6,8,2				
	a. 5	b.	4		
	c. 7	d.	2		
12.	is a measure of central tendency				
	a. Standard deviationc. Quartile deviation		Mean None of these		
13.	The size of the variable which occurs most frequently is known as:				
	a. Standard deviation		Median		
	c. Mode	d.	None of these		
14.	Quartile deviation is the one half of the scale distance between the 75th and percentile				
	a. 50th	b.	60th		
	c. 20th	d.	25 th		
15.	Who introduced the concept of Standard Deviation in 1893?				
	a. Karl Pearson		Jean Piaget		
	c. E.L.Thorndike	d.	Pavlov		
16.	If a test measures what it intends to measure it is said to be: a. Reliable b. Valid				
	c. Both reliable and valid		None of these		
17.	The mode of the following scores is: 3,5,3,4,3,6,3,2,3,1,3,				
	a. 5	b	4		
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20. Which level of Bloom's Taxonomy involves the ability to generate new ideas or products based on existing knowledge?

a. Understanding b. Applying c. Creating d. Evaluating

[3]

(<u>Descriptive</u>)

	Marks: 50
[Answer question no.1 & any four (4) from the rest]	Walks . So
Define CCE. Write the differences between assessment and evaluation.	3+7=10
What is reliability? Explain its types. Define checklist and rating scale.	2+4+4=10
How socio-metric test is effective in our class-room transaction? Write short notes on paper-pencil test.	5+5=10
Write the differences between teachers made test and standardized test. Give a brief description about aptitude and intelligence test.	5+5=10
Write any five differences between essay type test and objective type tests. Suggest any five measures to improve the essay type test.	5+5=10
Briefly explain the characteristics of a good test.	10
Write any five usability of mean and five usability of median.	5+5=10
Calculate mean , median , mode, standard deviation and quartile deviation of the following distribution	2+2+2+2=10
	Define CCE. Write the differences between assessment and evaluation. What is reliability? Explain its types. Define checklist and rating scale. How socio-metric test is effective in our class-room transaction? Write short notes on paper-pencil test. Write the differences between teachers made test and standardized test. Give a brief description about aptitude and intelligence test. Write any five differences between essay type test and objective type tests. Suggest any five measures to improve the essay type test. Briefly explain the characteristics of a good test. Write any five usability of mean and five usability of median. Calculate mean , median , mode, standard deviation and quartile

Class interval	frequency
55-59	1
50-54	1
45-49	3
40-44	4
35-39	6
30-34	7
25-29	12
20-24	6
15-19	8
10-14	2

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