

**MA EDUCATION
THIRD SEMESTER
SPECIAL EDUCATION
MAE-303**

(Use separate answer scripts for Objective & Descriptive)

Duration: 1 hr. 30 mins.

Full Marks: 35

[PART-A : Objective]

Time: 10 min.

Marks: 10

Choose the correct answer from the following:

1x10=10

1. 'Special Education is the process by making educational provisions to meet the special needs of children which cannot be satisfied by the present arrangements available in the ordinary schools'. This definition has been provided by:
a. Samuel Kirk
b. Kauffman
c. Prof. Jaugira
d. Hallahan
2. Special education is both Diagnostic and Inventory in nature.
a. True
b. False
3. One basic principle of special education is always proceeding from whole to part.
a. Yes
b. No
4. Special children are not alike and their unique traits are determined by a study of their:
a. Behaviour
b. Basic living skills
c. IQ
d. All of these
5. The ultimate objective of special education services is to help the child to be enrolled in the regular class room keeping in mind the principles of inclusive education.
a. True
b. False
6. The blind, deaf, mute and crippled are generally classified as being physically handicapped.
a. Yes
b. No
7. One very popular method of assessing personality disorder is by developing:
a. Objective test
b. Creativity test
c. Essay type test
d. Personality inventories
8. The (IEP) is one of the most significant developments in the field of special education.
a. Individual Evaluation Process
b. Individualized Education Programme
c. Individualized Evaluation Programme
d. None of these
9. Visual handicap may be characterized by frequent blinking of eyes.
a. Yes
b. No
10. Stammering, stuttering and lisping are all symptoms ofdisability.
a. Hearing
b. Mental
c. Speech
d. None of these

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(PART-B : Descriptive)

Time : 1 hr. 20 mins.

Marks : 25

[Answer question no.1 & any two (2) from the rest]

1. What do you mean by delinquency? Write an account of the main causes of delinquent behavior. 05

2. a. Define physical disability. 2+8=10
b. Discuss the educational provisions that can be adopted by the teacher to overcome physical impairments.

3. a. Discuss the meaning of speech disorder along with providing a suitable definition. 5+5=10
b. What are the educational measures that can be taken for the treatment of speech impaired children?

4. a. Define visual disability. 5+5=10
b. Discuss the main problems associated with visual disability.

5. Give the account of the treatment and preventive measures that can be adopted by the teacher to deal with delinquency. 10

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